

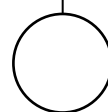
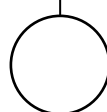
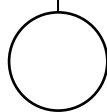
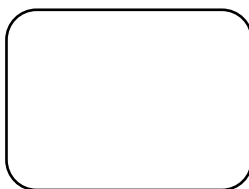
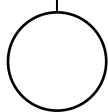
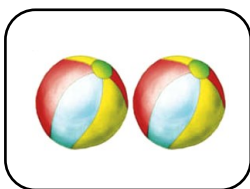
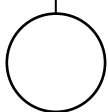
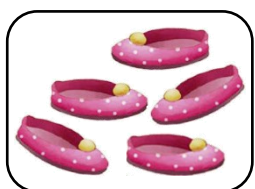
## MATEMÁTICA

INFORMAÇÃO:

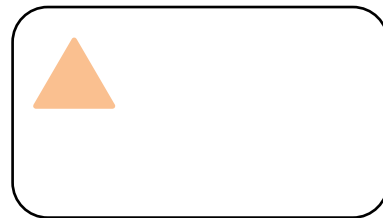
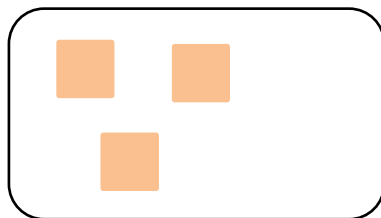
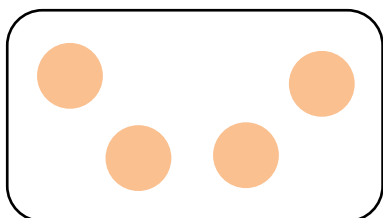
NOME: \_\_\_\_\_ DATA: \_\_\_\_/\_\_\_\_/\_\_\_\_

ESCOLA: \_\_\_\_\_ RUBRICA DO DOCENTE: \_\_\_\_\_

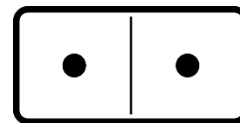
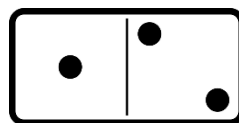
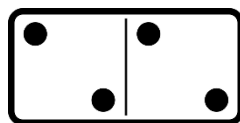
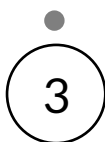
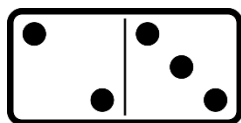
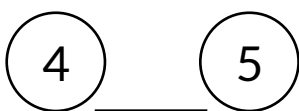
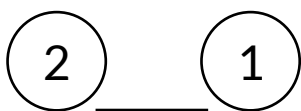
1 - Escreve o número de objetos de cada conjunto.



2 - Desenha as figuras que faltam para ficarem 5 figuras em cada conjunto.



3 - Liga cada peça de dominó ao número total de pintas.

4 - Completa com  $>$ ,  $<$  ou  $=$ .

5 - Pinta da mesma cor os cartões que representam o mesmo número.

3

4

$1 + 2$

5

quatro

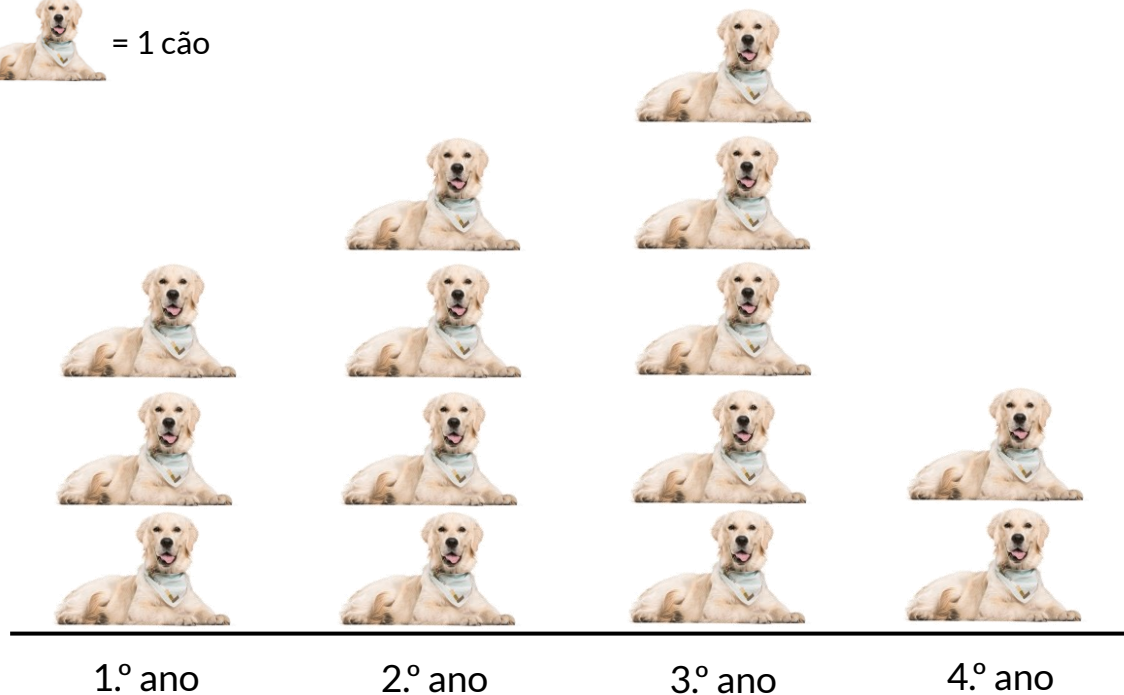
$3 + 2$

$2 + 2$

três

6 - Observa o pictograma, que regista o número de cães dos alunos da escola do Martim, organizados por anos de escolaridade.

 = 1 cão



• Quantos cães têm os alunos do 2.º ano?

• Qual é o ano de escolaridade em que os alunos têm mais cães?  
Assinala a opção correta.

1.º ano     2.º ano     3.º ano     4.º ano

• Quantos cães têm ao todo os alunos do 1.º ano e do 4.º ano?

R.: Têm ao todo \_\_\_\_\_ cães.